

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>German Language</b>		Code <b>1011105421011000650</b>
Field of study <b>Logistics - Part-time studies - Second-cycle</b>	Profile of study (general academic, practical) <b>(brak)</b>	Year /Semester <b>1 / 2</b>
Elective path/specialty <b>Corporate Logistics</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>elective</b>
Cycle of study: <b>Second-cycle studies</b>	Form of study (full-time,part-time) <b>part-time</b>	
No. of hours Lecture: - Classes: <b>30</b> Laboratory: - Project/seminars: -		No. of credits <b>1</b>
Status of the course in the study program (Basic, major, other) <b>(brak)</b>		(university-wide, from another field) <b>(brak)</b>
Education areas and fields of science and art		ECTS distribution (number and %)
<b>Responsible for subject / lecturer:</b>		
<p>Maja Rakiewicz            email: maja.rakiewicz@put.poznan.pl            tel. 61 665 24 91            Centrum Języków i Komunikacji PP            ul. Piotrowo 3a, 60-965 Poznań</p>		
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	The already acquired language competence compatible with level B2 (CEFR)
2	<b>Skills</b>	The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills
3	<b>Social competencies</b>	The ability to work individually and in a group; the ability to use various sources of information and reference works.
<b>Assumptions and objectives of the course:</b>		
<p>1. Advancing students? language competence towards level B2 + (CEFR).            2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.            3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).            4. Improving the ability to function effectively on an international market and on a daily basis.</p>		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b>		
1. The student knows methods and instruments for data collecting, processing and selecting, as well as methods for distributing information - [K1A_W11]		
<b>Skills:</b>		
1. The ability to give a talk on field specific or popular science topic (in English), and to discuss general and field specific issues using an appropriate linguistic and grammatical repertoire - [K1A_U02, K1A_U11]		
2. The ability to express basic mathematical formulas and to interpret data presented on graphs/diagrams - [K1A_U09]		
3. The ability to conduct business correspondence in English - [K1A_U10]		
<b>Social competencies:</b>		
1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give successful presentations in English - [K1A_K03]		
2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment - [K1A_K06]		
3. The student is aware of the importance of the appropriate behavior in terms of professional ethic and respect toward other views and cultures. - [K1A_K04]		

<b>Assessment methods of study outcomes</b>		
?	Formative assessment: tests (written and oral) and presentations during the course	
?	Summative assessment: credit	
<b>Course description</b>		
1. Occupational safety 2. Organisation of transport and shipment 3. Ergonomics		
<b>Basic bibliography:</b>		
1. Hagner, V./Schlüter, S.: Im Beruf Arbeitsbuch, Hueber Verlag, München 2014		
<b>Additional bibliography:</b>		
1. Müller, A./Schlüter, S.: Im Beruf Kursbuch, Hueber Verlag, Ismaning 2013		
2. Ehrmann, H.: Logistik 8. Auflage 2014, NWB Verlag, Herne 1995		
3. <a href="http://www.profim.de/idm,151,prsentation-ber-ergonomie.html">http://www.profim.de/idm,151,prsentation-ber-ergonomie.html</a>		
4. <a href="http://www.gate4logistics.de/logistik.html">http://www.gate4logistics.de/logistik.html</a>		
<b>Result of average student's workload</b>		
<b>Activity</b>	<b>Time (working hours)</b>	
1. Participation in classes	16	
2. Student	10	
3. Preparation for the final assessment	4	
4. Final assessment	2	
<b>Student's workload</b>		
<b>Source of workload</b>	<b>hours</b>	<b>ECTS</b>
Total workload	32	1
Contact hours	16	1
Practical activities	16	1